

## EM RABELAIS, PhD, MBE, MS, MA, RN

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### 2021 – 2022

Senior Scholar and Strategist & Chair of the Advisory Council to the Shobe Endowed Lectureship on Ethics & Social Justice

Shobe Chair Monica McLemore PhD, MPH, RN  
University of California San Francisco, San Francisco, CA, USA

*Provide thought leadership, strategic planning, and advising to the Shobe Chair on algorithmic justice and anti-whiteness ethics.*

### 2020 – 2022

Copy Editor, [Trans & Caffeinated Blog](#) (Voluntary)

### 2017 – 2022

Faculty, Honors College

Assistant Professor, Dept of Human Development Nursing Science, College of Nursing, University of Illinois Chicago, Chicago, IL

*Award-winning educator. Mentor. Created coursework and ethics/anti-whiteness content to all programs.*

### 2017 – 2019

Associate Editor, [Oncology Nursing Forum](#) (Voluntary)

### 2014 – 2016

Assistant Professor of Bioethics, Program Manager of MA Urban Bioethics, and Graduate Programs Coordinator. Lewis Katz School of Medicine at Temple University, Center for Urban Bioethics, Philadelphia, PA, USA

*Created courses and programming, restructured tuition/fee model, expanded marketing, established four dual degree programs, led courses, gave talks, and held workshops.*

*Results: increase in student enrollment, decreased cost to students, and threefold revenue increase.*

### 2006 – 2015 Clinical Appointments

Clinical nurse in these settings: inpatient pediatric oncology, outpatient pediatric and adult orthopedic oncology surgery, and pediatric urgent care and emergency department.

### 1998 – 2022 Research Appointments

Basic science (cardiophysiology, neurodevelopment, neurodegeneration), library science (rare book/manuscript cataloging and care), humanities, clinical care, social science.

## Expertise & Competencies

### Editor & Narrativization/Story-Telling

Lay, technical, and disciplinary writing styles. Successful Editor. Explain/defend/criticize multiple sides, spoken and written. Connect theory with application and peoples' experiences. Successfully uses narrativization for change management, problem-solving, analysis, and education.

### Problem-Solving / Ethics

Expert in finding solutions to hard-to-solve problems, gaps in strategic, research, and educational planning, including discrepancies bet. institutional desires/intent and end-user/person or community experience/impact.

### Actionable Change Management (cf. DEI)

Expert on whiteness, white supremacist feminism, and white supremacy culture. Conversant/literate on racism, misogynoir, ableism, homophobia, transmisia, falsity of bias/explicit/implicit, transmisogyny, transmisogynoir, colorism, ethnocentrism, xenophobia, cisheteropatriarchy, and other oppressions. Disruptor and dismantler. Refuses appeasement to whiteness.

### Leadership

Journal associate editor. Curricular/clinical/research improvement & workplace culture changes. Founding member of [Nursing Mutual Aid](#), Advisory/Research Board Member: [TransHealth Northampton](#). Brand Ambassador, The Institute for Antiracism in Medicine.

### Healthcare Professional

Nurse with two decades of experience in challenging patient care settings where I received and maintained trust due to excellent communication among patients, families, physicians, allied health, and other essential employees.

### Communicator & Educator/Mentor

Excellent communication and translation across teams for mutual understanding and resolving misunderstandings. Inclusion-focused language improver. Award-winning educator. Sought for curricular/pedagogical consultation.

### Research / Consultation

For methodology incl. qualitative/mixed, health ethics, user experience, whiteness, disability, education, gender (care), and more. Examples: Qualitative methodologist, The Hospital of Univ of Pennsylvania nursing dept's strategic plan development. Primary investigator, NIH/foundation grants. Trans medical education content expert, Upswing Advocates.

### Policy Analysis

Policy statements, letters, papers, and resolutions for state/national audiences: anti-ableism; expansion of transgender-affirming healthcare coverage; and criticism of nursing, medical, bioethics, research, education, healthcare, & public health policy.

## Select Awards, Publications, Presentations, & Organized Events

- Rao AD, Trotta RL, Rabelais E, et al. [Nursing strategic imperatives: Engaging nurses in strategy development and execution to drive value](#). *JONA: The Journal of Nursing Administration*. 2022; 52(11): 577-583.
- Rabelais E. [#AbolishNursing: An ethics for creating safer realities](#). In: Dillard-Wright J, Walsh J, Brown BB, editors. *Nursing Futurities: Moving from theory and history to action and alternate futures*. 2022.
- Rabelais E. Ethics and whiteness: Surviving graduate studies for clinical practice. Workshop. Yale University. 2022. Virtual.
- Rabelais E. Panelist. "Roundtable discussion on research, activism, and community." *Beyond Binary: Genders in the Past, Present, & Future*. 2021. Institute for the Humanities at UIC. International, Virtual.
- Rabelais E, Walker RK. [Ethics, health disparities, and discourses in oncology nursing's research: If we know the problems, why are we asking the wrong questions?](#) *Journal of Clinical Nursing*. 2021; 30(5-6): 892-899.
- Rabelais E. [#AbolishTeaching: Ethics and its praxis, mutual disclosures of trauma narratives, and establishing trust](#). Workshop/Performance. 2021 International Health Humanities Consortium Annual Meeting. Virtual.
- Walker RK, Dillard-Wright J, Mitchell S, ... Rabelais E, et al. [Alternatives to surveillant pedagogies and technologies in online education for clinical professions: A resource guide](#). *Medium*. 7 Jan 2021.
- Health Ethics Book Club*: Public Syllabi (creator)  
2020 – 2021: "[white Feminism and Nursing](#)"  
2019 – 2020: "[Racism and whiteness](#)"
- Rabelais E. [Missing ethical discussions in gender care for transgender and non-binary people: Secondary sex characteristics](#). *Journal of Midwifery and Women's Health*. 2020; 65(6): 741-744.
- 2020 Global Hero Award to Nursing Mutual Aid for innovative fearless/tireless amplification of nurses, fighting for social justice.
- Rabelais E, Rosales E. [Response to "How should academic medical centers administer students"](#)
- American Society for Bioethics and Humanities 2020 Annual Meeting. International Virtual Event:  
Rabelais E. "This whole country is full of lies / you're all gonna die, and die like flies / I don't trust you anymore": Normative and bio-ethics produce racist violence. Oral Presentation.
- Clark BA, Rabelais E, Ashley F, Reiheld ANC. Legislating transgender health: Disinformation, ethics, and social justice. Panel Presentation.
- Rabelais E, Jamal-Eddine SA. Spoken word poetry and politicized space-taking: Confronting ableism and racism through oppositional art in the classroom. Workshop. 2020 International Health Humanities Consortium Annual Meeting.
- Rabelais E, Jones NL, Ulrich CM, Deatrick JA. [Meaning making and religious engagement among survivors of childhood brain tumors and their caregivers](#). *Oncology Nursing Forum*. 2019; 46(2):170-184.
- Abboud S, Chelbi PG, Rabelais E. [The contested whiteness of Arab identity in the United States: Implications for health disparities research](#). *American Journal of Public Health*. 2019; 109(11): 1580-1583.
- Rabelais E. Diversity and inclusion are not strategies: Decentering whiteness in nursing. Oral Presentation at the American Society for Bioethics and Humanities 2019 Annual Meeting, Pittsburgh, PA, USA.
- Rabelais E. [Re-balancing power and de-centering voices: Everyday interpretation as critical event—the example of Penderick's Magnificat](#). *Journal of Narrative Politics*. 2018; 5(1):4-29.
- Student mentoring/teaching awards: 2018, 2020 (UIC)
- Research awards: 2016 (Cancer Nursing), 2019 (UIC)
- Ethics award: 2014 (University of Pennsylvania)
- Patient engagement award: 2009 (NY-Presbyterian Hospital)

## Education

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|---|---|--|
| 2014 <b>PhD</b> , University of Pennsylvania                                | 2010 <b>MS</b> , University of Pennsylvania School of Nursing | 2003 <b>MA</b> , Union Theological Seminary, NY (religious and cultural studies; thesis credit with distinction) |
| 2014 <b>MBE</b> , University of Pennsylvania School of Medicine (bioethics) | 2006 <b>BS</b> , Columbia University School of Nursing        | 2001 <b>BA</b> , Muskingum University, <i>Summa cum laude</i> (music; biomedical ethics)                         |