**EMILY BALDIE**

Plantation, FL 33322 **|**  954-594-2877 **|** [ebaldie1@jhu.edu](mailto:ebaldie1@jhu.edu)

EDUCATION

**Johns Hopkins University** Baltimore, MD

Neuroscience Major **|** Psychology Minor Expected December 2023

GPA: 3.54

Courses: Neuroscience: Cellular and Systems I and II, Neuroscience: Cognitive, Intro to Cognitive Neuropsychology, Cognitive Neuropsychology of Visual Perception, Cognitive Neuroimaging of Upper Level Vision

**Nova High School** Davie, FL

High School Diploma June 2019

GPA: 4.9

Advanced Placement Courses: Chemistry, Biology, Physics, Macroeconomics, English

WORK EXPERIENCE

**Johns Hopkins Division of Cognitive Neurology/Neuropsychology** March 2022 - September 2022

*Student Office Assistant*

* Ensured that journal downloads are up to date by searching for new journal issues and uploading them to a drive, while maintaining accurate information about files in a data sheet

**Matriculate** November 2019 – 2021

*Advising Fellow*

* Mentored low income, high achieving high school students applying to college
* Helped with college essays, college applications, financial aid process

**3Play Media** August 2020 – January 2022

*Transcriptionist*

* Transcribed video and audio clips to have captions available for individuals who may need them

RESEARCH EXPERIENCE

**Johns Hopkins Division of Cognitive Neurology/Neuropsychology** June 2022 - present

*Undergraduate Research Assistant*

* Code problematic behaviors in nonverbal individuals with autism spectrum disorder in order to sync behaviors with EEG data

**Caterina Lab** September 2021 – December 2021

*Undergraduate Research Assistant*

* Looked for signs of pain perception in wildtype mice and mice that have a mutated SARM1 gene

ACTIVITIES/HONORS

**The Johns Hopkins Melanotes** February 2021 – present

* A cappella group that celebrates and performs music of the African diaspora
* Perform songs in a group setting for university events

**William Eichengreen Scholarship** – Johns Hopkins University2019 – 2022

* Awarded to students with high academic achievement, extracurricular involvement, and the pursuit of personal interests

**John Philip Sousa Award** – Nova High SchoolMay 2019

* Awarded to one student each year in a high school band who shows superior musicianship, dependability, loyalty, and cooperation

SKILLS

* Microsoft Word, Microsoft PowerPoint
* Typing: ~75 wpm